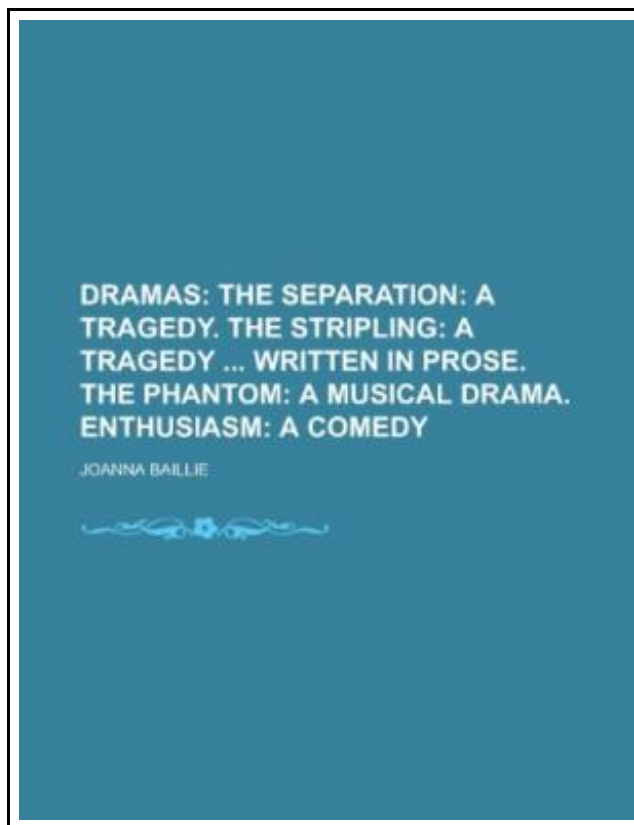


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RareBooksClub. Paperback. Book Condition: New. This item is printed on demand. Paperback. 36 pages. OCLC Number: (OCoLC)80931758 Subject: Science -- Study and teaching -- United States. Excerpt: . . . 6 P R E S E N T I N G T H E I N D I C A T O R S In light of prevailing concerns about U. S. students comparatively low academic achievement in science and math, and considering the commitment of the Federal Government and state governments to reverse the situation by the year 2000, it follows that policy makers, congressional leaders, parents, and others are looking for answers to a number of questions, including the following: Are current reform efforts succeeding in improving science and mathematics educationHas overall achievement improvedDo students in each state and region of the country perform equallyAre achievement levels among ethnic groups convergingHave differences in the achievement levels of the United States and other countries narrowedIs a reduction occurring in the practice of grouping students by ability levelsIs there an increase in the number of teacher-development programs that emphasize new methods of science and mathematics instructionIs there an increase in the number of teachers with undergraduate-level coursework in science and mathematicsIs there an increase in the number of teachers who belong to racial and ethnic minorities, especially in schools with large minority student populations Data Sources Since its establishment in 1950, one of NSF's missions has been to provide research, guidance, and support for U. S. science and mathematics education. NSF's role extends into the compilation of statistical data about science and mathematics programs gathered by Federal agencies, such as the National Center for Education Statistics. NSF analyzes statistical information from outside sources as well and develops appropriate methods for evaluating the effectiveness of programs and initiatives. Creation of the...



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